

# Essence Preparatory Public School

## HB 3 Literacy, Math & CCMR Goal Charts

### Early Childhood Literacy Goals – Detailed

Goal / GPM	Goal Progress Measure Description	Baseline	2024–25	2025–26	2026–27	2027–28	2028–29
Goal 1	The percentage of 3rd grade scholars achieving the 'Meets' performance level on STAAR Reading, demonstrating mastery of TEKS-aligned literacy content and readiness for upper-elementary rigor.	18%	24%	30%	36%	41%	45%
GPM 1.1	Kindergarten scholars scoring 'At Benchmark' on mCLASS/Amplify. This measure reflects critical early literacy competencies including phonemic awareness, alphabetic knowledge, and initial decoding ability.	28%	35%	40%	45%	50%	55%
GPM 1.2	1st grade scholars meeting 'At Benchmark' expectations on EOY mCLASS. Performance at this level indicates emerging fluency, decoding mastery, and comprehension readiness.	22%	30%	38%	45%	52%	58%
GPM 1.3	2nd grade scholars demonstrating 'At Benchmark' performance on EOY mCLASS—showing foundational literacy mastery required for success on STAAR Reading in 3rd grade.	29%	35%	40%	45%	50%	55%

### Early Childhood Mathematics Goals – Detailed

Goal / GPM	Goal Progress Measure Description	Baseline	2024–25	2025–26	2026–27	2027–28	2028–29
Goal 2	Percentage of 3rd grade scholars achieving 'Meets' on STAAR Math, demonstrating conceptual understanding, procedural fluency, and TEKS mastery.	21%	27%	32%	36%	42%	48%
GPM 2.1	Kindergarten numeracy benchmark performance, reflecting mastery of counting principles, number recognition, early problem-solving, and numerical reasoning.	33%	38%	42%	46%	50%	55%
GPM 2.2	1st grade scholars meeting EOY math benchmark, demonstrating essential arithmetic skills, number relationships, and readiness for 2nd grade TEKS.	26%	32%	36%	40%	45%	50%
GPM 2.3	2nd grade scholars meeting EOY math benchmark. This indicator reflects readiness for multi-step problem solving and 3rd-grade STAAR performance.	25%	32%	35%	38%	42%	48%

## CCMR Early Readiness Goals – Detailed

Goal / GPM	Goal Progress Measure Description	Baseline	2024–25	2025–26	2026–27	2027–28	2028–29
Goal 3	Percentage of scholars in grades 6–8 meeting MAP Growth benchmarks in Reading and Math—predictors of high school CCMR indicators, college readiness, and long-term academic success.	48%	55%	60%	65%	70%	75%
GPM 3.1	8th grade Algebra Readiness benchmark performance. This indicator reflects essential pre-algebraic reasoning and TEKS mastery necessary for Algebra I success.	30%	35%	40%	45%	52%	60%
GPM 3.2	Percentage of scholars completing structured career exploration experiences, guaranteeing early exposure to future college, career, and military pathways.	100%	100%	100%	100%	100%	100%
GPM 3.3	Chronic absenteeism rate. Lowering chronic absenteeism significantly increases achievement outcomes and long-term CCMR readiness.	18%	16%	14%	12%	10%	8%